St Mary's Catholic Primary School, Donnybrook



Primary Teacher 2024

St Mary's Primary School, Donnybrook is seeking a highly motivated and knowledgeable primary school teacher to join their enthusiastic staff in 2024. The school provides a Catholic education that focuses on the development of the total person in an environment where Christian ideals are witnessed, lived and valued. There are currently 140 students enrolled in the school. The school is a family-focused community where each person is valued and respected in a safe and caring environment. The school has recently implemented RULER for the teaching of social and emotional learning and believes that developing students' skills in better understanding theirs and others' emotions and then acting accordingly is going to be essential for students continued development into the future. Our philosophy is based on the premise that all children can learn. Our teaching, programming and assessment practices reflect this understanding. The school promotes whole school programs including iMaths, Talk for Writing and Synthetic Phonics programs (Letters & Sounds, MultiLit and Soundwaves). The Mercy values of forgiveness, courage, service, justice, compassion, respect, determination, and excellence are bought to life in the school through the Making Jesus Real framework. The staff are highly qualified and dedicated, they are committed to the pursuit of knowledge for themselves and for their students, and they respond to their responsibilities in a very professional manner. The school provides specialist instruction in The Arts, STEM, Humanities and Social Sciences, Languages (Italian) and Physical Education.

Position Details

Fulltime, ongoing, primary teaching position commencing January 2024.

Selection Criteria

- Be a practising Catholic and/or fully supportive of the objectives and ethos of Catholic Education.
- A comprehensive knowledge of the West Australian Curriculum with the ability to organise, select and design content for effective teaching and differentiated learning.
- An inclusive teacher who can support students with diverse learning, social and cultural needs through the constant promotion of safety and wellbeing.
- Demonstrate excellent classroom management and organisational skills that create a supportive and safe environment.
- Understands the importance of developing positive relationships with children, staff and parents and can demonstrate evidence of such actions.
- Have a sense of humour.
- Early years training would also be of consideration.

Qualifications

- Relevant 4-year tertiary qualification.
- Hold or be working towards Accreditation to Teach Religious Education.

Applicants are to email current CV and a cover letter of no more than two pages, outlining their experience in relation to the criteria to the Principal Andrew Gammon (<u>Andrew.gammon@cewa.edu.au</u>).

In applying for this position you will be providing personal information to the School. This information will be used in order to assess your application for employment.

Applicants must have a current registration as a teacher with the Teacher Registration Board of WA (TRBWA) to be eligible for appointment. Information is available from the TRBWA website.

Catholic Education Western Australia encourages applications from Aboriginal and Torres Strait Islander people, people with a disability, people of all ages and people from culturally diverse backgrounds. To be eligible to apply for this role you must be legally permitted to work in Australia.

Applicants must be fully supportive of the objectives and ethos of Catholic education.

On appointment successful applicants will require a Working with Children Check. Application forms are available at certain Australia Post Outlets throughout the State. A list of participating Australia Post outlets can be found on the Australia Post website. An application for a WWC must be made in person.

For further information, please contact the office on 97324700. Applications close Friday 2nd June 2023.

Thank you

Andrew Gammon