



Behaviour Management Plan

Vision

At St Mary's we want to graduate compassionate, confident, and capable members of society who lead with their head, their heart and their hands.

Promoting the eight mercy values of forgiveness, courage respect, compassion, service, justice, excellence, and determination supports us in achieving this goal.

We understand that all behaviour is trying to tell us something. As the adults in our students lives it is our role to better understand our students and support them in understanding their emotions, how they impact behaviour and what is acceptable behaviour.

As teachers, it is our role to build a nurturing classroom environment where positive and healthy relationships are formed. In achieving this, it is important to aim for five positive interactions to every one negative interaction.

When behaviour is deemed unacceptable, or not in line with our school values, then we will follow the following behaviour escalation pathway.

Escalation Strategies

1	Positive redirection – Look for those who are doing the right thing and publicly praise them.
2	Prompt – Low key skills: non-verbal warnings, proximity warnings, private dialogue, look, gesture, pause, deal with allies, deal with the problem not the student.
3	Re-direct – Say their name, state the behaviour that is not consistent with our values
4	Re-teach – Tell, show, practice, acknowledge: Demonstrate the behaviour or have student demonstrate the behaviour, provide immediate feedback.
5	Provide choice – Provide student with logical choice related to the behaviour e.g., work quietly at your desk or quietly at the front of the room. Could include chill out spaces.
6	Buddy class - Send students to a pre-arranged buddy class with a reflection sheet. Time out of class must be reflective of age and severity. This will include parent communication.
7	Student conference – Lengthier re-teaching or problem solving. Discuss the behaviour concern, teach the desired behaviour, provide reason why it is important and plan for future occurrences.
8	If behaviour continues, seek support from the senior leadership team. This may require missing out or the removal of privileges.

Behaviour Consequences		School Values Broken		Further Comment / Reason for Reflection:		
	Time out in class		Forgiveness			
	Time out recess/lunch		Courage			
	Parent contact		Respect			
	Reflection sheet		Compassion			
	Buddy class		Service			
	Loss of privileges		Justice	Possible Motivation		
	Walk with the teacher		Determination	Attention from peers	Attention from adults	Relationship breakdown
	other		Excellence	Avoid work	Obtain item	Other

St Mary's Catholic Primary School, Donnybrook
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Student Reflection and Parent Communication



Name:	Class:
Referred by:	Date:

Student Reflection

Explain what happened.

<p>How did you feel?</p> <p>How do you think the other people involved felt?</p>	
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What could you do differently in the future?

Parent Communication (Please complete and return)

I would like to make an appointment to see you	Yes / No
Thanks for informing me, but there is no need for an appointment	Yes / No
Parent Signature	

Teacher Signature	
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