

St Mary's Catholic Primary School, Donnybrook



Annual School Performance Data 2021

The following information is a Federal Government requirement and pertains to the 2020 calendar year.

Vision

St Mary's Catholic Primary School, Donnybrook is committed to empowering our school community to become compassionate, confident and capable individuals. Our inspiration and strength to achieve this, comes from our mutual support and the sharing of our faith in Jesus Christ.

Contextual Information

St Mary's School is a Catholic co-educational school catering for students from Kindergarten through to Year 6. St Mary's is concerned with the development of the "whole" child and as such develops the spiritual, academic, personal, social and emotional well-being of all students. Students were taught in single classes with Year 2 and 3 being composite. A differentiated curriculum ensures that the individual needs of each child are met.

In 2021, specialist subjects were offered in Languages (Auslan), Science, Physical Education and The Arts. iPads and interactive whiteboards are in each classroom. The school provided a 1:1 ratio of iPads in Years 3-6. 1:2 ratio of iPads to students in Years 1 and 2.

The school has excellent home-school relationships with parents taking an active role in all aspects of the school's daily operations. St Mary's develops the leadership qualities of students through School Captain roles. The Year 6 students are part of the student leadership team focussed on being a voice for the student body and leading whole school activities such as prayer and assemblies. At St Mary's we focus our value on the eight Mercy values of courage, forgiveness, compassion, respect, service, justice, excellence, and determination.

The school is supported by a committed group of parents who form both the Schools Advisory Council and the Parents and Friends Association, and whom support the school by attending school and community events.

In 2021, the school, community and wider population faced the challenges associated with COVID-19. At the beginning of 2021, the school was forced into a late start and home learning programs were prepared. Fortunately, we were able to avoid the remote learning scenario. These programs are still available and ready should we need to move quickly into a remote learning scenario again. Our Year 3 and 5 students participated in NAPLAN in 2021, along with other in school and standardised assessments. In school assessments formed the basis for reporting to parents.

The following information regarding student demographics was taken from the MySchools website and can be found at <https://www.myschool.edu.au/>.

2021

School facts

School sector	Non-government
School type	Primary
Year range	PP-6
Location	Inner Regional

School staff

Teaching staff	12
Full-time equivalent teaching staff	8.8
Non-teaching staff	11
Full-time equivalent non-teaching staff	7.1

School links

School website

[St Mary's School](#)

Sector, system or association website

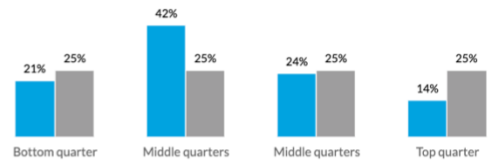
[Catholic Education Western Australia](#)

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	1021
Average ICSEA value	1000
School ICSEA percentile	57

Distribution of Socio-Educational Advantage (SEA)

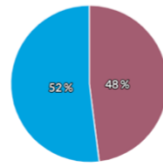


■ School distribution ■ Australian distribution
Percentages are rounded and may not add to 100

Students

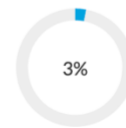
Total enrolments: 122

Boys 64
Girls 58



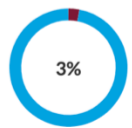
Full-time equivalent enrolments: 122.0

Indigenous students



Language background other than English

Yes (3%)
No (97%)
Not stated (0%)



Teacher Standards, Qualifications and Workforce Composition

St Mary's Catholic School employs 24 staff (including part-time, full-time, cleaning and grounds roles). Collectively, the qualifications held by staff and the numbers of teachers who hold these qualifications are:

Diplomas	8
Bachelor Degrees	12
Graduate Certificates	2
Master's Degree	2

Staff Composition

Male	5
Female	19
Non-teaching staff (including grounds and cleaning)	12
Teaching staff	12

Expenditure and Teacher Participation in Professional Learning

All staff participated in Professional Development (PD) opportunities in 2020. A sample of PD opportunities included:

- Religious Education Accreditation – Faith Formation
- APRE days Bunbury Diocese
- Making Jesus Real
- Talk for Writing
- Strategic Planning
- Mandatory Reporting
- Code of Conduct
- Talk for Writing
- CPPA Conference
- CEWA Leaders Forum

From the School's audited accounts for 2021, \$18,835.94 was spent on Professional Development for staff..

Key Student Outcomes Student Attendance:

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked via SEQTA every day. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request. The average student attendance rate for the school during 2020 is shown in the following table.

Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
85.20%	90.92%	89.98%	91.98%	94.54%	87.64%	91.70%	94.37%	90.80%

2021 NAPLAN Information

In 2021, education ministers decided that all primary students in Year 3 and 5 across Australia would once again complete the NAPLAN assessments. The 2021 NAPLAN data shows that the academic program provided at St Mary's is close to those schools with students from similar backgrounds.

	2016	2017	2018	2019	2020	2021
Compare to	<input checked="" type="radio"/> Students with similar background					<input type="radio"/> All Australian students
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	356	384	367	338	376	
Year 5	502	488	491	480	463	

NAPLAN participation for this school is 93%
 NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

^{NB} In 2020 education ministers' decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

Image captured from <https://www.myschool.edu.au/>

Value Added

St Mary's CPS offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- Year Six School Camp
- Children's Book Week Parade
- Western Australia Book Week celebrations
- School Faction Carnivals
- Interschool Athletics
- ANZAC Day Service (Both school and community services)
- Excursions
- Incursions and Performing Artists' visits
- Missions Fundraising
- Visiting Sporting Clinics
- Winter Carnival
- End of Year Concert

Parent, Student and Staff satisfaction

St Mary's Catholic Primary Schools focus on building community and parent engagement means the school is a well-respected and central part of the Donnybrook community. Staff have been engaged in the Fogarty EDvance program over the previous three years and during that time have implemented many evidence-based programs with much success. Staff morale is high, and this has been supported by the numerous climate surveys and feedback opportunities the school has been involved in. Parents are happy too and support the school both through the Schools Advisory Council and Parents and Friends committee. Community events are always very well supported. Staff model respectful relationship and as such our students enjoy coming to school and are engaged in their learning.

Post School Destinations - Year 6 Destination Schools 2021

School	Number of Students
Donnybrook District High School	2
Bunbury Baptist College	1
Bunbury Catholic College	19

Financial Information

The ACARA website www.myschool.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.

School Improvement Plan

The school had a number of goals as outlined in its annual School Improvement Plan (SIP). These included:

- Fogarty EDvance – The Fogarty EDvance three-year School Improvement Program that offers an integrated leadership, management and support program, tailored to the needs of each school. Through supporting school leaders, Fogarty, aims to improve educational outcomes for students.
- Staff Faith Formation – Through prayer, participation in Mass and opportunities for faith formation, the staff were challenged to grow in their personal relationship with Jesus.
- Making Jesus Real – A lead teacher was identified and trained in the Making Jesus Real program as a trial program to be implemented in 2021.
- Letter and Sounds – Staff from Kindergarten to Year 3 implemented the Letters and Sounds program. This systematic synthetic phonics program is an evidence-based reading instruction program teaches students to read letters and their sounds as the building blocks for effective reading.
- Prime Mathematics – All staff have been trained in Prime mathematics and it is being delivered from Year 1-6. Prime is a world class explicitly taught Maths program based on effective teaching and learning practices developed by top performing nations in international studies.
- Talk for Writing – All staff were trained in the delivery of the Talk for Writing program. Staff were supported in the implementation through professional development, lesson demonstrations, observations and feedback.

2021 Reports

2021 Principal's Report – Mr Andrew Gammon

Wow, what a year it has been at St Mary's. I have thoroughly enjoyed my first year getting to know the staff, the students, and our families. My wife and I have felt very welcomed, and our children have had the opportunity to make many great friends, both in the school and the wider Donnybrook community.

I quickly learned how passionate our staff are about our school and in making sure that our students' schooling experience is both valuable and enjoyable. I'd like to thank them for the support that they have shown me throughout the year, and for their willingness to take on challenges for the betterment of our school and our students. Thank you, all!

Whilst Covid loomed early and nearly delayed our start, we have been able to operate and maintain a degree of normalcy throughout the year. Regardless, this year we have created an online learning portal for

students in Years 1-6 and are able to move to home learning quickly should it be required in the future. Catholic Education is currently reviewing system and school plans for the handling a Covid breakout in 2022 in line with the State Government's Vaccine Mandate.

This year we have had 25 students move through our sacramental programs (Confirmation 10, First Holy Communion 10, Reconciliation 5). The school continues to be a beacon of hope for our parish, and I would like to extend my appreciation to Fr Joseph for his support and guidance throughout the year. I would also like to extend my gratitude to Mrs Liz Lomax, Mr Luke Skehan, Mrs Nicola Cross and Mrs Eileen Thompson for their contributions in coordinating the sacramental programs.

This year we have increased the amount of physical activity our students have been involved in, including a second sports lesson per week, involvement in community sporting clinics, student teacher grudge matches and involvement in carnivals such as the SW Cross Country Championships and the Basketball WA Carnival. We even won the 2021 Interschool Athletics Carnival. Thank you to Mrs Pettersen for her efforts in coordinating the carnivals and clinics this year. We look forward to providing our students with more sporting opportunities in the future.

This year we have seen many new initiatives. At the beginning of the year, we introduced a growth coaching program with staff that allowed them to reflect on their practice and set goals for improvement in line with their roles and responsibilities. Throughout the program, our teachers have received two coaching sessions per term including growth coaching with myself, and instructional coaching with Mrs Liz Lomax. Our EA's have also been included in the program, exploring how they can better support the educational needs of our students. The program has been very insightful and provided me with a great opportunity to build relationships and learn how to better support our staff and school. Again, I thank the staff for their willingness to participate, to continue working towards their goals and for the honesty in which they have shared with me this year.

In Term Two, we introduced literacy intervention programs to aid those students who required additional support when reading. Ms Tara Vanderwielen and Mrs Louise Long were both trained in evidence-based reading approaches through the Macquarie University before setting to work with our students. The programs have proven very valuable this year and will support us in the future to identify students at risk early and intervene at the best possible time. I would like to thank them both for the energy and enthusiasm that they have shown towards the programs and our students.

As a staff we explored the science behind learning and evidence-based approaches to teaching. This has led to many changes in the way we teach reading across the school and the resources we use to both support reading development and measure student growth. We have revised our assessment schedule for 2022 and we will be better placed to identify students at risk and intervene using evidence-based approaches early. Next year, we have also recommitted to the Lexile reading program which monitors students reading progression and sets them challenges to achieve each term. Further to this, and complementing the science of learning, we will be focusing on instruction in 2022, ensuring that the teaching we offer results in the best academic outcomes possible for our students.

We have worked closely with Dyslexia SPELD Foundation (DSF) this year in implementing the Talk for Writing program. The program use spoken activities to develop students writing skills. Thank you to Mr Skehan who has been instrumental its implementation and thank you to our teachers who have gone about adopting the program with a keenness to learn and support each other along the way.

This year we have also had staff trained in Making Jesus Real. The framework is grounded in positive psychology and draws students' attention to the Spirit of Jesus in action in their lives and helps them to think, speak and act more like Jesus each day. Next year we are hoping to draw greater attention to this

program in the school and link it with best practice approaches to students social and emotional development.

At the beginning of Term 3 will also introduced the Mini Marvel's program which is a Pre-kindy, parent involved program aimed at supporting our parents to build positive relationships, and to support our 2022 Kindy students in their transition to school. Thank you to Mrs Donna Verhaaf who has done an amazing job in coordinating the program this year.

This year we signed a painting and maintenance contract which has begun and will see the school painted and maintained over the next 7 years. The painting will be completed in preparation for the 2022 school year.

This year we have completed two climate surveys, which have given us information on how our school is performing from the perspective of staff, parents, and students. Most notably, staff are motivated and understand our vision and direction. For students, they have positive relationships at school, and they value their schooling experience. For parents, they feel welcomed and trust their children are safe at school. Moving forward, there is a greater need to support our students in developing their social and emotional awareness and capabilities, to give our students a greater voice in their school, and to reward and develop potential leaders within the school.

Next year, to give our students greater voice in the school and further develop our students as leaders, we are changing our student leadership structure and creating a student council. The council will consist of two heads, two deputy heads, four faction captains all from Year 6 with two class representatives (which will change each semester) from Years 3, 4 and 5. The winners of these positions will be announced at the Graduation Night. Mrs Annie Hutton will be working with them as they look towards driving social justice initiatives and student lead improvements across our school. Thank you, Annie!

As part of Catholic Education's strategic direction to make Catholic Education more accessible and affordable to families, St Mary's has been included in a new low fees initiative for 2022 and beyond. This initiative will see St Mary's receive additional financial support to ensure that our programs are not compromised and that we are better able to support our current families and future potential families. For a copy of our updated fee schedule, please visit the school's website... which might I add has also been updated this year.

This year we have said goodbye to a number of staff. I'd like to thank Ms Emily Botteon, Mrs Jodi Sheehan and Mr Kim Walsh for their respective contributions to our school and students over a number of years. I also extend my appreciation to Mrs Melissa Eastcott who has supported us over the last part of the year in Year 6. This year we also say goodbye to Mrs Liana Clynick who has worked with us over a number of years in different capacities, most notably the fantastic job she has done with our current PP students. Thank you, Liana!

Mrs Cross has taken maternity leave for baby number two. We wish her all the best for the year ahead and the safe arrival of her little girl. Nicola is a much-loved member of staff, and we look forward to having her back on the team in the future.

I would also like to extend my greatest appreciation to Mrs Dale Green who has served our school and community for over 25 years. During that time Dale has served as Teacher, Assistant Principal, Acting Principal and most recently as ICT Coordinator. Her positive attitude and willingness to listen and share her wisdom will be very much missed in our school. Thank you, Dale!

This year, we welcomed Miss Kate Jendrzszak to the team and look forward to working with her again next year in her first official fulltime role as classroom teacher. Congratulations, Kate. Also in 2022, we welcome

Miss Chelsea Moore to our staff. Chelsea is the current Pre-Primary teacher at Queen of Apostles Riverton and comes to us with 17 years' experience as an early years educator. Welcome, Chelsea!

Before finishing, I would like to offer my appreciation to St Mary's School Advisory Council and the Parents and Friends Committee. I thank them for the support they have shown both myself and the school over the year, and for the experiences they have shared with me along the way. Thank you!

Lastly, I'd like to offer my greatest appreciation to both Mrs Elizabeth Lomax and Mrs Katja Humphries. Schools are very complex places to manage, and the support they have both shown me throughout the year has been very much appreciated. Thank you!

Thank you all for a great year of fun and learning at St Mary's. I wish you all the best for Christmas and the New Year. Stay safe and enjoy the time with your families and friends and we will see you all again next year.

Yours sincerely

Andrew Gammon

2021 School Advisory Council Chair Report – Mr Ben Rose

On behalf of the St Mary's School Advisory Council of 2021, I would like to present our report to the school community. The AGM/ACM, School Report and the Principal's Address are a great opportunity to reflect on the outcomes and accomplishments of the past year, of which there have been many. With the COVID-landscape somewhat settled in Western Australia over the past 12 months (compared to interstate and overseas), this year has brought with it a little more normality and certainty, at least compared to 2020.

I would like to thank all in the school community for warmly welcoming Mr Gammon (Andrew) and his family into the school community this year. In a small community like ours, leadership roles like this are lived and breathed, along with the family, and we thank Mr Gammon for his commitment and dedication to the role.

This year has seen some change to membership of the School Advisory Council, with Mr Brad Gray (previous President), Mrs Sally Hunt and Mr Heath Bell all stepping down to follow other commitments and opportunities. On behalf of the school community, I thank you all for your time, commitment and passion for St Mary's Donnybrook. Also, a big vote of thanks to those School Advisory Council members continuing, as well as those seeking re-election.

Perhaps the most strategically important and complex item the School Advisory Council has considered this year has been the 'Low Fees Initiative'. As part of CEWA's strategy to increase the accessibility and affordability of catholic education, St Mary's Donnybrook was considered for the new low fees initiative, to commence from 2022. This initiative will see St Mary's Donnybrook receive additional financial support to ensure that our programs are not compromised and that we are better able to support our current families and potential future families.

Another key item addressed this year was the school building asset maintenance works contract. After a lengthy and robust procurement exercise, and amidst rapidly escalating building works prices, we have established a maintenance contract with a reputable (and affordable) contractor. Maintenance works are underway already.

To the team that help make the school a place of community, and not just a place of education – the P&F. Thank you for your energy, enthusiasm, dedication and countless volunteer hours! In an era of ever

decreasing 'free time', and with family life stretched between work, children, sport, home life and other community commitments, to volunteer your time to the P&F is a big undertaking and the School Advisory Council and the broader school community genuinely thank you for it.

To outgoing teachers and staff members over the course of this year – thank you all for your contributions, and to those teachers and staff incoming during the year – welcome aboard. A special mention to Mr Skehan (Luke), who has taken on a leadership role in the school team as Acting Assistant Principal.

As the end of the year draws closer, we begin to plan time with family and loved ones. Please be sure to travel safe and enjoy the festive season; 2022 holds much anticipation, hope and opportunity for us all.

Trustworthy and constant,

Benjamin (Ben) Rose
President, St Mary's School Advisory Council