

St Mary's Catholic Primary School, Donnybrook



Annual School Performance Data 2020

The following information is a Federal Government requirement and pertains to the 2020 calendar year.

Vision

St Mary's Catholic Primary School, Donnybrook is committed to empowering our school community to become compassionate, confident and capable individuals. Our inspiration and strength to achieve this, comes from our mutual support and the sharing of our faith in Jesus Christ.

Contextual Information

St Mary's School is a Catholic co-educational school catering for students from Kindergarten through to Year 6. St Mary's is concerned with the development of the "whole" child and as such develops the spiritual, academic, personal, social and emotional well-being of all students. Students are taught in single classes with Year 1 and 2 being composite. A differentiated curriculum ensures that the individual needs of each child are met.

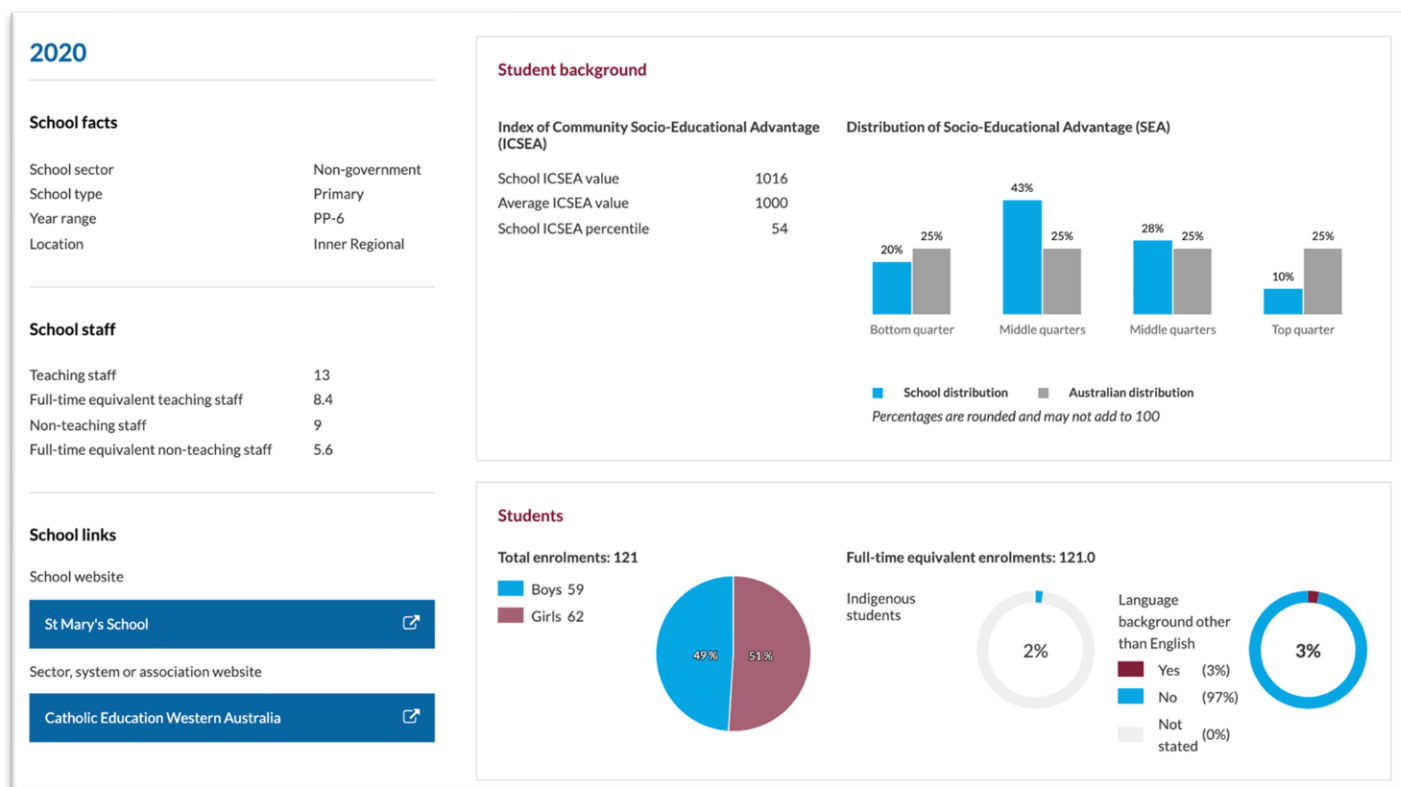
In 2020, specialist subject were offered in Italian, Science, Physical Education and Music. Ipads and interactive whiteboards are in each classroom. The school provided a 1:1 ratio of Ipads in Years 3-6. 1:2 ratio of Ipads to students in Years 1 and 2.

The school has excellent home-school relationships with parents taking an active role in all aspects of the school's daily operations. St Mary's develops the leadership qualities of students through School Captain roles. The Year 5/6 students are part of the student leadership team – filling four alternating ministry roles throughout the year (pastoral, sports, environmental, communication). We want our children to be caring, believers, open, secure, well balanced, generous and creative individuals. There was a whole school focus on the 8 core Mercy values in the school – Term 1 (courage and forgiveness) Term 2 (compassion and respect) Term 3 (service and justice) Term 4 (excellence and determination).

The school is supported by a committed group of parents who form both the Schools Advisory Council and the Parents and Friends Association, and whom support the school by attending school and community events.

In 2020, the school, community and wider population faced the challenges associated with Covid-19. At the height of the pandemic in Australia the the school was forced into lockdown and home learning programs became the mode of delivery. Upon returning to school, subsequent restrictions made fund raising and community building events extremely difficult to host and many were cancelled. NAPLAN was also cancelled in 2020 making in difficult to compare our students against standardised assessment data. In school assessments formed the basis for reporting to parents. Covid-19 also impacted on opportunities for staff professional development.

The following information regarding student demographics was taken from the MySchools website and can be found at <https://www.myschool.edu.au/> .



Teacher Standards, Qualifications and Workforce Composition

St Mary's Catholic School employs 19 staff. Collectively, the qualifications held by staff and the numbers of teachers who hold these qualifications are:

Diplomas	5
Bachelor Degrees	10
Graduate Certificates	3
Master's Degree	1

Staff Composition

Male	4
Female	15
Non-teaching staff (including grounds and cleaning)	8
Teaching staff	11

Expenditure and Teacher Participation in Professional Learning

All staff participated in Professional Development (PD) opportunities in 2020. A sample of PD opportunities included:

- Religious Education Accreditation – Faith Formation
- APRE days Bunbury Diocese
- Making Jesus Real
- Talk for Writing
- Strategic Planning
- Mandatory Reporting
- Code of Conduct
- Talk for Writing
- CPPA Conference
- CEWA Leaders Forum

From the School's audited accounts for 2020, \$9,178.00 was spent on Professional Development for staff.. This is down on previous years due to Covid-19 and the inability to travel and participate in professional development opportunities.

Key Student Outcomes Student Attendance:

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked via SEQTA every day. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request. The average student attendance rate for the school during 2020 is shown in the following table.

Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
87.58%	88.75%	88.76%	91.76%	92.98%	91.57%	93.01%	92.11%	90.82%

2020 NAPLAN Information

In 2020 education ministers decided that NAPLAN testing would not proceed due to the Covid-19 pandemic. Therefore, no data exists for 2020. The 2019 NAPLAN data shows that St Mary's academic program is comparable to other schools with students from similar backgrounds.

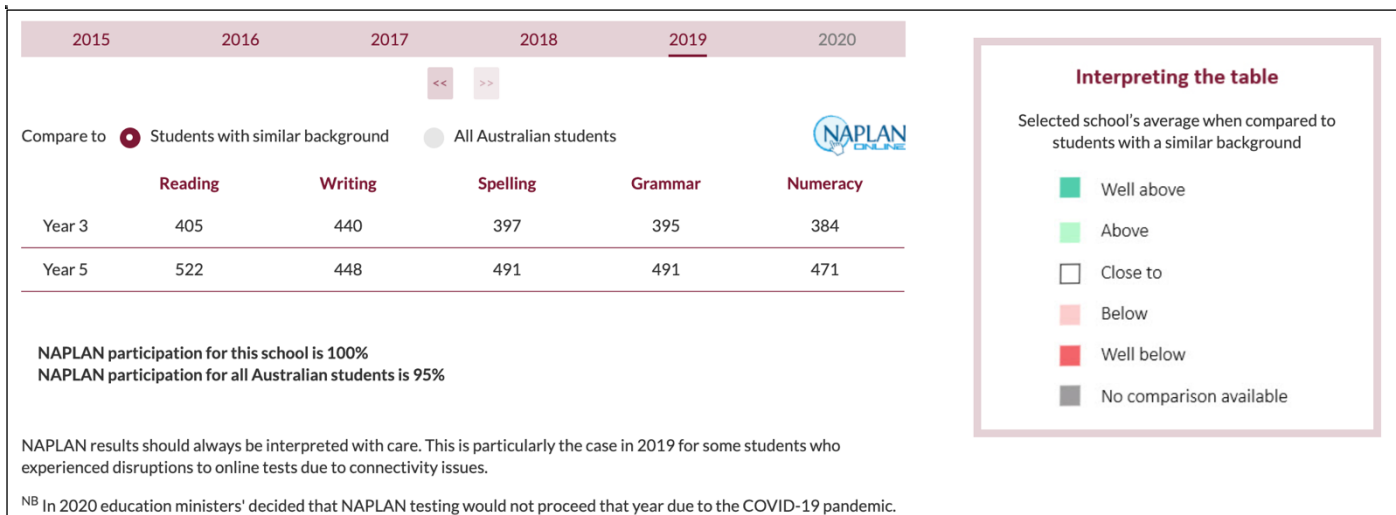


Image captured from <https://www.myschool.edu.au/>

Value Added

St Mary's CPS offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- Year Six School Camp
- Children's Book Week Parade
- Western Australia Book Week celebrations
- School Faction Carnivals
- Interschool Athletics
- ANZAC Day Service (Both school and community services)
- Excursions
- Incursions and Performing Artists' visits
- Missions Fundraising
- Visiting Sporting Clinics
- Winter Carnival
- End of Year Concert

Parent, Student and Staff satisfaction

St Mary's Catholic Primary Schools focus on building community and parent engagement means the school is a well-respected and central part of the Donnybrook community. Staff have been engaged in the Fogarty EDvance program over the last three years and during that time have implemented many evidence-based programs with much success. Staff morale is high, and this has been supported by the numerous climate surveys and feedback opportunities the school has been involved in. Parents are happy too and support the school both through the Schools Advisory Council and Parents and Friends committee. Community events are always very well supported. Staff model respectful relationship and as such our students enjoy coming to school and are engaged in their learning.

Post School Destinations - Year 6 Destination Schools 2020

School	Number of Students
Donnybrook District High School	2
Bunbury Catholic College	7
Bunbury Baptist College	4
Newton Moore Senior High School	1

Financial Information

The ACARA website www.myschool.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.

School Improvement Plan

The school had a number of goals as outlined in its annual School Improvement Plan (SIP). These included:

- Fogarty EDvance – The Fogarty EDvance three-year School Improvement Program that offers an integrated leadership, management and support program, tailored to the needs of each school. Through supporting school leaders, Fogarty, aims to improve educational outcomes for students.
- Staff Faith Formation – Through prayer, participation in Mass and opportunities for faith formation, the staff were challenged to grow in their personal relationship with Jesus.
- Making Jesus Real – A lead teacher was identified and trained in the Making Jesus Real program as a trial program to be implemented in 2021.
- Letter and Sounds – Staff from Kindergarten to Year 3 implemented the Letters and Sounds program. This systematic synthetic phonics program is an evidence-based reading instruction program teaches students to read letters and their sounds as the building blocks for effective reading.
- Prime Mathematics – All staff have been trained in Prime mathematics and it is being delivered from Year 1-6. Prime is a world class explicitly taught Maths program based on effective teaching and learning practices developed by top performing nations in international studies.
- Talk for Writing – All staff were trained in the delivery of the Talk for Writing program. Staff were supported in the implementation through professional development, lesson demonstrations, observations and feedback.

2020 Reports

2020 Principal's Report – Mr Bree Dudek

Tonight, it is my privilege as Principal to present the St Mary's AGM report for the 2020 school year. 2020 was as successful year as we could have had in the circumstances that were presented to our school and broader network. Building community became a necessity in a changing climate as the world readjusted to life with Covid. We were presented with the need to implement online learning; the use of Teams became our focal point and home learning packs were sent out in an effort to continue educating despite obvious hurdles.

During 2020 we have come to the end of our first three-year period of being part on the Fogarty EdVance program. The program has been responsible for the implementation of many initiatives with the aim of improving student academic performance, creating accountability across all aspects of our school and

providing a clear direction of where St Mary's is heading in the foreseeable future. We have now developed a new three-year plan that will guide our school from 2021 – 2023. The plan incorporates thoughts from a working team of Fogarty EdVance members from St Mary's and allocates roles to all staff members to ensure the growth continues as time progresses.

Our School Improvement Plan (SIP) continues to guide us in the area of learning through allowing staff to implement whole school approaches across many learning areas. Writing has seen staff continuing to upskill in the early stages of the Talk for Writing program with the aim of progressing to Talk for Reading in the future. Prime Maths has continued to be our focus across the years to ensure all children are challenged and learning at the appropriate level while being extended as required. The continued development of staff to effectively deliver the Letters and Sounds and Soundwaves spelling programs continued in Term Three with the guidance of DSF staff.

In line with our SIP in the area of Engagement we continued to communicate to our wider school community through fortnightly newsletters, email, SMS and parent interviews. Our participation as a whole school in community events was evident by attending the Peter Sell Cup in Harvey, Interschool Athletics in Bunbury, visiting the Dardanup Heritage Park as a whole school and our successful School Fun Run fundraiser in Term Four.

Our staff capacity was evident throughout the year and the willingness of staff to be flexible during challenging times was pleasing to witness. St Mary's is blessed to have a staff that is committed to all aspects of school life. The decisions made by staff are always in the best interest of each child and the teamwork, not only between staff, but the teachers and parents, plays a vital role in the education of each student.

I thank the P&F for their tireless work throughout the year ensuring that your children are provided with opportunities to flourish while being guided by their parents and their teachers. The time and funding provided for our School Fun Run, Feast day, Heritage Park visit, World Teacher's Day and countless other events, is much appreciated and I wish the P&F well in 2021.

Thank you also to the School Board for the time that they have put into ensuring St Mary's is a place where staff and students are given every opportunity to be successful. Even with your commitment to your lives outside of school you all manage to volunteer your time to attend meetings and discuss what is best for our school going forward, and for this St Mary's gives thanks.

Thank you to Father Joe and the parish council for their work with the school this year. We look forward to continuing to work together to build our relationship with God and live the St Mary's values.

This year we have managed to retain most staff in some capacity, however, we did farewell Jo Cammilleri who after a long association with our school has moved to retirement. We wish Jo all the best for her next adventure and thank her for her time at St Mary's. In 2021 we welcome Jodi Sheehan who will be implementing Auslan as part of our Languages program, we also welcome Claire Hill who is picking up extra days as an EA within our school.

In 2020 we started with 132 students with class composition of Kindy, PP, Year1/2, Year 3, Year 4, Year 5 & Year 6. 14 students graduated Year 6 in 2020. In 2021 we commence the year with 139 Students and welcome 11 New families, 15 Kindy students, 10 students from PP to Year 6. Our class compositions for 2021 are K, PP, Year 1, Year 2/3, year 4, year 5 and Year 6 and we offer the specialist subjects of PE, Science, Auslan and Music.

Thank you all for your contributions to the culture and success of St Mary's in 2020 and may 2021 bring you much success.

Yours sincerely
Bree Dudek

2020 Schools Advisory Council Chair - Mr Brad Gray

Good evening. On behalf of the St Mary's School Board of 2020, I would like to present our report to the school. 2020 presented some quite different times for everyone with the COVID-19 outbreak, creating some less-than-ideal situations regarding education delivery. However, as a supportive school community we made the best of the situation. I would like to take this opportunity to thank all staff, parents and students for their hard work and cooperation at this time.

I would like to thank Jo and her team on the P and F for the great meal deals and activities organised and provided by the P and F. Without the efforts of the wonderful volunteers, we would not benefit from the upgrades and additions to our school.

We also said goodbye to Annette this year and welcomed Bree as the Acting Principal. We would like to thank them both for their efforts during 2020. I would like to welcome Andrew Gammon to our wonderful school. Andrew is our new Principal commencing Term1 2021 and I hope he and his family enjoy their time at St Mary's.

The Board took a conservative approach to spending again this year, due to the uncertainty of COVID-19 and the effects it would have long term on the school.

I would also like to thank my fellow Board members for their hard work this year in trying times. I would like to take this opportunity to farewell Kristy, Erin and Rodney from the Board and wish them all the best. Once again, I would like to thank all the staff at St Mary's for all their hard work in this trying year and hope that we have a bit easier year in 2021.

Thanks for your time and let us have a great year.
Brad Gray

2021 Principal's Welcome – Andrew Gammon

Please click on the link to view the Principal's welcome video

https://www.youtube.com/watch?v=qPS1DXDPNM0&ab_channel=AndrewGammon