

St Mary's School, Donnybrook



School Performance Report

Report for the 2019 Academic Year

## **School Vision Statement**

St Mary's Catholic Primary School Donnybrook is committed to empowering our school community to become compassionate, confident and capable individuals. Our inspiration and strength to achieve this, comes from our mutual support and the sharing of our faith in Jesus Christ.

## **Introduction**

This report provides the St Mary's school community with information about the school's activities and performance for the 2019 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2019. The school's website contains many relevant documents that will provide information for parents. This report is a government requirement.

## **School Performance Information:**

### **1. CONTEXTUAL INFORMATION**

St Mary's School is a Catholic co-educational school catering for students from Kindergarten through to Year 6. St Mary's is concerned with the development of the "whole" child and as such develops the spiritual, academic, personal, social and emotional well-being of all students. Children are taught in composite and single classes (In 2019 classes consisted of K PP, Yr 1/ 2, Yr 3, Yr 4, Yr 5 and Yr 6). A differentiated curriculum ensures that the individual needs of each child are met.

In 2019 Italian, Science, Physical Education and Drama were offered as specialist subjects. Ipads and interactive whiteboards are in each classroom. The school provided a 1:1 ratio of Ipads in Years 3-6. 1:2 ratio of Ipads to students in Years 1 and 2.

The school has excellent home-school relationships with parents taking an active role in all aspects of the school's daily operations. St Mary's develops the leadership qualities of students through School Captains' roles. The Year 5/6 students are part of the student leadership team - filling four alternating ministry roles throughout the year (pastoral, sports, environmental, communication). We want our children to be: caring, believers, open, secure, well balanced, generous, creative. There was a whole school focus on the 8 core Mercy values in the school - Term 1 (courage and forgiveness) Term 2 (compassion and respect) Term 3 (service and justice) Term 4 (excellence and determination).

## 2. TEACHER STANDARDS & QUALIFICATIONS

### QUALIFICATIONS OF TEACHING STAFF AT ST MARY'S SCHOOL

Qualifications	Number of Staff
Graduate Diploma	2
Graduate Certificate	3
Diploma of Education	1
Bachelor of Education	10
Masters of Education (Religious Education)	1

## 3. WORKFORCE COMPOSITION

	Teaching Staff	Non-Teaching Staff	Indigenous staff
Male	1	3	0
Female	16	8	0

## 4. Student Attendance

The average rate of attendance for the gazetted school year for students in Years PP to Year 6 was: 92.59%

This was broken down into the following class groupings:

Year Group	Attendance Rate
PP	91.67
1	89.36

2	92.02
3	92.06
4	92.95
5	95.15
6	94.98

Parents of children who are absent from school are asked to clarify the reason for non-attendance. Parents are sent an SMS to inform them their child is absent from school. An absentee slip/note is required to be completed upon the child's return. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed and written notification sent through to the principal.

## 5. NAPLAN INFORMATION

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2019 were:

### YEAR 5 STUDENT DISTRIBUTION PERCENTAGES IN AUSTRALIAN TOP 20%

YEAR 5	2019	2018	2017	2016	2015
READING	20%	13%	8%	7%	0%
WRITING	7%	6%	0%	7%	0%
SPELLING	7%	6%	0%	0%	0%
GRAMMAR & PUNCTUATION	7%	19%	8%	13%	0%
NUMERACY	0%	19%	0%	0%	15%

YEAR 3 STUDENT DISTRIBUTION PERCENTAGES IN AUSTRALIAN TOP 20%

YEAR 3	2019	2018	2017	2016	2015
READING	13%	10%	6%	22%	8%
WRITING	13%	5%	0%	0%	0%
SPELLING	13%	0%	0%	6%	9%
GRAMMAR & PUNCTUATION	7%	5%	6%	6%	0%
NUMERACY	0%	10%	6%	11%	0%

<b>YEAR THREE</b>	<b>ALL AUSTRALIAN SCHOOLS MEAN</b>	<b>ST MARY'S MEAN</b>
<b>READING</b>	432.3	405.4
<b>WRITING</b>	423.1	440.1
<b>SPELLING</b>	418.7	397.5
<b>GRAMMAR &amp; PUNCTUATION</b>	439.8	394.2
<b>NUMERACY</b>	408.1	384.5

<b>YEAR FIVE</b>	<b>ALL AUSTRALIAN SCHOOLS MEAN</b>	<b>ST MARY'S MEAN</b>
<b>READING</b>	506.0	522.5
<b>WRITING</b>	473.9	448.5
<b>SPELLING</b>	500.7	491.1
<b>GRAMMAR &amp; PUNCTUATION</b>	499.1	491.4
<b>NUMERACY</b>	495.8	471.0

More results can be viewed by visiting the Myschools website:  
<http://www.myschool.edu.au/>

## **6. Parent, student and teacher satisfaction**

Students are given a variety of opportunities to develop spiritually, academically, and socially. The children attend sporting events, sacramental retreats and social functions. Attendance at parent meetings and other school events is good with over 80% of attendance at classroom meetings and 3 way interviews, highlighting good relationships between the school and parents. Discussions and feedback at school board and P & F meetings suggest parent satisfaction with the school. Attendance numbers at P & F meetings have been maintained at a good level since the introduction of a new classroom representative program in late 2015. In 2018 the school reviewed the following components as part of the Quality Catholic Schools initiative: Effective Pedagogy Practices, Pastoral Care of Students and A culture that promote Learning. Parents are encouraged to provide feedback through parent/teacher meetings, principal interviews and informal processes.

The staff, parents and upper primary students completed a variety of surveys throughout 2018 including the Organisational Health Survey and the Tell Them From Me (TTFM) survey. The Organisational Health Survey showed the school was operating in the top decile. The TTFM should a high level of satisfaction from students and parents in regards to curriculum delivery, safety, care of students and culture.

## **7. POST SCHOOL DESTINATIONS**

In 2018 13 Year Six students graduated. Their high school destinations were as follows:

<b>High School</b>	<b>Number of Students</b>
<b>Bunbury Catholic College</b>	<b>8</b>
<b>Donnybrook District High School</b>	<b>2</b>
<b>Newton Moore High School</b>	<b>1</b>
<b>Immaculate Heart College</b>	<b>1</b>
<b>Bunbury Baptist College</b>	<b>3</b>

## **8. SCHOOL FINANCES**

The My School website can be accessed to view the school's breakdown of income. The link to the website is:

<http://www.myschool.edu.au/>

# **Principal report 2019 at AGM**

**AGM Principal Report 2019**

**Good evening**

**Tonight it is my privilege as Principal to present the St Mary's AGM report for the 2019 school year. 2019 was a successful year in terms of building community, improving student achievement and staff capacity and striving towards excellence.**

**We entered our second year in the Fogarty program and started to see real academic gains with our students. We completed a number of staff/student and parent surveys which provided us with invaluable data and indicated our school community is one which is valued, safe and secure. Our organizational health survey data showed that our school operates within the top decile which is a testament to the sense of collegiality, dedication and commitment of the staff of St Mary's.**

**In line with our SIP (School improvement plan) we had many successes in the area of learning**

- out of the 98 students in Years 1-6 - 45 students achieved an A or B in a maths area, 36 of those students received an A or B over all the maths strands - this means they are averaging over 90% for an A or 80% for a B – a huge achievement. This achievement is up from 24 students in 2018. – a whopping 33% increase.**
- We launched our Read a Million word challenge with over 57 million words read officially – not to mention the students who didn't quite get there or the children who read 2, 3 or 4 million words.**
- We upskilled staff in the delivery of Letters & Sounds/Soundwaves and Prime Maths**
- We engaged with parents presenting Prime Maths parent workshops**
- Student results in Year 5 were excellent with 100% of all students in all areas above the minimum standard.**
- Year 5 students have displayed some remarkable growth in numeracy and spelling especially with 77% of students displaying over 2 years growth in numeracy. 33% of students showed over 3 years growth in numeracy.**
- Year 5 spelling all students displayed over 2 years growth, with 61% showing more than 3 years growth in this area.**
- Year 3 students performed quite well 93% above minimum standard in Grammar and Punctuation, Reading & Spelling; 86% above minimum standard in Numeracy, and 100% above minimum standard in Writing.**

**In line with our SIP in the area of Engagement we**

- Facebook
- Parent skill survey
- SMS
- Newsletter, calendars etc.
- Emails
- 3 way interviews, parent meetings
- Diaries, communication books and the introduction of the new orange and green slips
- Peter Sell Cup winners
- Interschool Athletic carnival winners
- Visited Tuia Lodge
- Excursions including Leonardo Day, BREC, Winter carnivals
- Storytelling night, book parade, altar serving and training

**In line with our SIP to develop staff capacity**

- 2019 PLC (professional learning communities) meetings lead by all staff focusing on specific engagement and learning strategies/initiatives
- 2019 & 2020 EA conference attendance
- 2019 Letters & Sounds/Soundwaves PD through DSF,
- 2019 Fogarty Edvance PD and mentoring
- 2019 Faith Story & Witness
- 2020 Talk for Writing PD for whole staff
- 2020 MJR (Making Jesus Real) PD
- Incursions within the community – local businesses

**Other successes included**

- Next stage of nature playground through support from the P & F and Bendigo Bank
- New iPads
- New maths resources for each classroom in 2019

**Thank you to the staff for their tireless work over the course of the year. The manner in which they commit to providing each child with the best opportunities is to be commended. They are the greatest resource the school has to offer and your children flourish due to their care and endeavour.**



Thank you to the parents for all your support throughout the year. Your partnership is vital to the success of the students and we appreciate the efforts you go to support the school educational direction and activities. Thank you to those that step into the roles of P & F and board and those that put their hands up to do the many jobs that contribute to the culture of our school. I would like to personally thank Mr. Rodney Woodhouse, board treasurer, who stepped down after completing his tenure of 6 years on the board, also Mrs. Carly Anderson and Mrs. Sally Young for their contributions to the board in 2019. Thank you also to Sarah Booth who stepped down as treasurer from the P & F executive at the end of 2019.

Thank you to Father Joe and the parish council for their work with the school this year. We look forward to continuing to work together to build our relationship with God and live the St Mary's values.

This year we farewelled Miss Dobais and Miss Gilpin – we thank them for their contribution to St Mary's and wish them all the best in their future endeavours.

In 2019 we started with 126 students with class composition of Kindy, PP, Year1/2, Year 3, Year 4, Year 5 & Year 6. 14 students graduated Year 6 in 2019. In 2020 we commence the year with 132 Students and welcome 13 New families, 15 Kindy students, 11 students from PP to Year 6. Our class compositions for 2020 are K, PP, Year 1/2 , Year 3, year 4, year 5 and Year 6. We offer the specialist subjects of PE, Science, Italian and Music this year and look forward to another productive year.

Thank you all for your contributions to the culture and success of St Mary's in 2019 and may 2020 bring us much joy and success also.

## **St Mary's Catholic Primary School Donnybrook**

### **Chairperson Report 2019 to School Board AGM**

Good evening

On behalf of the St Mary 's school board of 2019, I would like to present our report to the school.

The board would like to thank Annette and her staff for another great year of learning in 2019. I would also like to thank Jo and her team on the P&F for another wonderful year of meal deals and activities for the children of 2019 and thank them for the funds that they have provided over the year to be able to upgrade and improve the Nature play area as well as other resources in the school.

This year the school has taken a conservative approach to spending due to the current funding allocations. We have replaced some of the lighting in classrooms and fans in the early years undercover area to improve the learning environments. We have also introduced some new school uniform items including new style shirts and a school dress and I have to say it looks amazing. As part of our ongoing maintenance program we are in the process of getting quotes to repaint the school over a 6 to 7-year period, this will really make the school look great for the current and

future families. We were well supported by a number of local businesses this year and we appreciate their ongoing support with resources, financial support and educational opportunities.

I would like to that this opportunity to thank my fellow board members for all their hard work over this last year and I am looking forward to this year. Rodney, Carly and Sally will be stepping down from the board and I would like to thank them for their work during their tenure. I would like to thank Heath and Kristy for continuing on the board this year and I would like to welcome our new board members.

Finally I would like to thank Annette and her staff again for all the great work over the year and I would also like to thank the parents for supporting the staff and also supporting the P&F because without all our families our school community would not be what we have today.

Thank you for your time and let's have another great school year.

Brad Gray

