

St Mary's School, Donnybrook



School Performance Report

Report for the 2018 Academic Year

School Vision Statement

St Mary's Catholic Primary School Donnybrook is committed to empowering our school community to become compassionate, confident and capable individuals. Our inspiration and strength to achieve this, comes from our mutual support and the sharing of our faith in Jesus Christ.

Introduction

This report provides the St Mary's school community with information about the school's activities and performance for the 2018 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2018. The school's website contains many relevant documents that will provide information for parents. This report is a government requirement.

School Performance Information:

1. CONTEXTUAL INFORMATION

St Mary's School is a Catholic co-educational school catering for students from Kindergarten through to Year 6. St Mary's is concerned with the development of the "whole" child and as such develops the spiritual, academic, personal, social and emotional well-being of all students. Children are taught in composite and single classes (In 2018 classes consisted of K/PP, Yr 1 Yr 2, Yr 3, Yr 4, Yr 5 and Yr 6). A differentiated curriculum ensures that the individual needs of each child are met.

In 2018 Italian, Science, Physical Education and Art were offered as specialist subjects. Ipads and interactive whiteboards are in each classroom. The school provided a 1:1 ratio of Ipads in Years 4-6. 1:2 ratio of Ipads to students in Years 1-3.

The school has excellent home-school relationships with parents taking an active role in all aspects of the school's daily operations. St Mary's develops the leadership qualities of students through School Captains' roles. The Year 5/6 students are part of the student leadership team - filling four alternating ministry roles throughout the year (pastoral, sports, environmental, communication). We want our children to be: caring, believers, open, secure, well balanced, generous, creative. There was a whole school focus on the 8 core Mercy values in the school - Term 1 (courage and forgiveness) Term 2 (compassion and respect) Term 3 (service and justice) Term 4 (excellence and determination).

2. TEACHER STANDARDS & QUALIFICATIONS

QUALIFICATIONS OF TEACHING STAFF AT ST MARY'S SCHOOL

Qualifications	Number of Staff
Graduate Diploma	2
Graduate Certificate	3
Diploma of Education	1
Bachelor of Education	7
Masters of Education (Religious Education)	1

3. WORKFORCE COMPOSITION

	Teaching Staff	Non-Teaching Staff	Indigenous staff
Male	1	3	0
Female	13	8	0

4. Student Attendance

The average rate of attendance for the gazetted school year for students in Years PP to Year 6 was: 92.63%

This was broken down into the following class groupings:

Year Group	Attendance Rate
PP	88.68
1	91.38

2	92.09
3	92.29
4	94.52
5	94.21
6	95.30

Parents of children who are absent from school are asked to clarify the reason for non-attendance. Parents are sent an SMS to inform them their child is absent from school. An absentee slip/note is required to be completed upon the child's return. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed and written notification sent through to the principal.

5. NAPLAN INFORMATION

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2018 were:

YEAR 5 STUDENT DISTRIBUTION PERCENTAGES IN AUSTRALIAN TOP 20%

YEAR 5	2018	2017	2016	2015	2014
READING	13%	8%	7%	0%	25%
WRITING	6%	0%	7%	0%	17%
SPELLING	6%	0%	0%	0%	8%
GRAMMAR & PUNCTUATION	19%	8%	13%	0%	0%
NUMERACY	19%	0%	0%	15%	8%

YEAR 3 STUDENT DISTRIBUTION PERCENTAGES IN AUSTRALIAN TOP 20%

YEAR 3	2018	2017	2016	2015	2014
READING	10%	6%	22%	8%	13%
WRITING	5%	0%	0%	0%	15%
SPELLING	0%	0%	6%	9%	8%
GRAMMAR & PUNCTUATION	5%	6%	6%	0%	8%
NUMERACY	10%	6%	11%	0%	7%

YEAR THREE	ALL AUSTRALIAN SCHOOLS MEAN	ST MARY'S MEAN
READING	433.8	407.9
WRITING	407.2	394.3
SPELLING	417.8	377.8
GRAMMAR & PUNCTUATION	431.7	404.3
NUMERACY	407.7	393.9

YEAR FIVE	ALL AUSTRALIAN SCHOOLS MEAN	ST MARY'S MEAN
READING	509.0	493.1
WRITING	464.6	451.8
SPELLING	502.5	481.7
GRAMMAR & PUNCTUATION	503.6	486.6
NUMERACY	494.2	501.3

More results can be viewed by visiting the Myschools website:
<http://www.myschool.edu.au/>

6. Parent, student and teacher satisfaction

Students are given a variety of opportunities to develop spiritually, academically, and socially. The children attend sporting events, sacramental retreats and social functions. Attendance at parent meetings and other school events is good with over 80% of attendance at classroom meetings and 3 way interviews, highlighting good relationships between the school and parents. Discussions and feedback at school board and P & F meetings suggest parent satisfaction with the school. Attendance numbers at P & F meetings have been maintained at a good level since the introduction of a new classroom representative program in late 2015. In 2018 the school reviewed the following components as part of the Quality Catholic Schools initiative: Effective Pedagogy Practices, Pastoral Care of Students and A culture that promote Learning. Parents are encouraged to provide feedback through parent/teacher meetings, principal interviews and informal processes.

The staff, parents and upper primary students completed a variety of surveys throughout 2018 including the Organisational Health Survey and the Tell Them From Me (TTFM) survey. The Organisational Health Survey showed the school was operating in the top decile. The TTFM should a high level of satisfaction from students and parents in regards to curriculum delivery, safety, care of students and culture.

7. POST SCHOOL DESTINATIONS

In 2018 13 Year Six students graduated. Their high school destinations were as follows:

High School	Number of Students
Bunbury Catholic College	8
Donnybrook District High School	1
Newton Moore High School	2
Dalyellup High School	1
Bunbury High School	1

8. SCHOOL FINANCES

The My School website can be accessed to view the school's breakdown of income. The link to the website is:

<http://www.myschool.edu.au/>

Good evening and thank you to everyone for taking the time to join us this evening for the St Mary's 2018 AGM. It is my privilege to stand before you as the principal of St Mary's and provide a summary of the education engagement within our school in 2018.

2018 was an exciting year in which we strived for academic excellence and engagement at St Mary's. We joined the Fogarty program which provided us with a number of supports to refine and deliver a more comprehensive whole school approach to learning, based on research and data. The school will be involved in the program for 3 years and already we are starting to see wonderful developments across the school.

Each year we formulate a school improvement plan – under the Fogarty project we formulate a 3 year plan – with constant review and monitoring every 5 weeks as well as shared ownership of the workloads and responsibilities across all staff.

PD completed in 2018 by staff aligned with the school improvement plan with a great focus on classroom observations, PRIME webinars, special needs PD presented by Sue Williams, EA PD and cultural competency.

We ran parent meetings to commence the school year as well as in Keeping Safe our protective behaviours program. Dissemination of information regarding the school to parents and wider community was conducted through SMS, fortnightly newsletters, website, newspaper articles and through the Facebook page. Communication about academic progress and achievements was also disseminated through these modes as well as class meetings and 3 way interviews.

Each week the staff met to partake in professional learning communities. In 2018 these focussed on Data analysis of NAPLAN, assessment schedules, reading levels, Ballard Westwood, Brightpath writing assessment. All topics continue to align with the school improvement plan.

Development of QIP (Quality Improvement plan) for ECE (Yrs K-Yr 2 was conducted in 2018).

2018 saw the acquisition of new reading, ECE resources and PRIME maths resources, – which was well supported by the school board and P & F. We thank them for supporting the acquisition of resources to support learning.

Promotion of literacy with events such as storytelling night, oral language presentations, Yr5/6 students leading ministeries continued in 2018.

Outreach to less fortunate under the heading of St Mary's values of service and justice was achieved by fundraising for wheelchairs for kids, Caritas, and the parish Christmas appeal.

We have had many successes with our goals in 2018

- A more distributive leadership model of workloads and collaboration

- Greater outreach to communities using social media eg Facebook
- Letters and Sounds progress in the school with some students up to Year 4 using the program in 2018, in our first year of utilisation all grades had some children in the letters and sounds phases. In 2019 we are hoping to run the Letters and Sounds programs up to Year 3 where children will exit the program at the end of Phase 6 and begin Soundwaves in Year4-6.
- 2018 NAPLAN showed Yr 5 numeracy above the national mean. Effect sizes for numeracy were very impressive with over 75% showing growth rates of over 2 years.
- Ballard Westwood data shows a significant increase in the operational understanding of students in Years 3-6 with over 70% of students operating at above or at age standard
- Brightpath moderation continues to provide staff with good data for assessing and teaching writing
- Agreed lesson structures and research driven teaching techniques have all contributed to an improved educational climate

We aim to give our students the skills to be lifelong learners and to function successfully in an ever-changing society. Survey evidence from the Tell Them from Me Survey showed our students are safe and secure in the school environment, they see the value of education and understand the parameters put in place to support their learning. Year 5 and 6 students were surveyed for their data.

Our staff surveys OHI (organisational health index), shows we are in the top percentile for organisational health. Our Tell Them from Me survey data in 2018 showed that staff are collaborative, engaged in curriculum and aware of the needs of students. Tell them from Me parent data indicated that parents felt their students were safe, that special needs and education needs were well met by staff and that staff communicated effectively.

I would like to thank the admin team of Mrs Humphries and Mrs Marwick for all their patience, leadership and humour this year as they are dealing with a range of new processes with our new accrual system and auditing partners.

I would like to thank the staff on behalf of the entire community for all they have done this year and continue to do. The staff at St Mary's provide a diverse and enjoyable education for the children in their care. I am constantly amazed by their passion and endeavour. They are dedicated to doing their best for each student and support each other to achieve this.

This year we farewelled Mrs Jackson as we ended the school year. We wish her all the best for her future endeavours. We are very grateful for the fantastic contributions she made to St Mary's.

I would like to thank all the board members for their dedication and commitment this year. Thank you to Paige, Daniel, Jo, Rodney, Carly, Brad and Jo and Viv. The board have been a wonderful source of support and wisdom throughout the year. I would like to personally thank Paige Weaver for her time on the board as she steps down finishing her tenure – she has been a very supportive board chair. Also thank you to Jo Walton, Daniel Towers for their time on the board and their insights as they step down from the board.

To Jo, Elena, & Bronwyn as the P & F executive and to all the members of the P&F and parent representatives thank you for the amazing role you have all filled this year. Your tireless work,

energy and enthusiasm for the school has enabled the school to participate in a range of fantastic activities including the Mother's Day high tea, African drumming, FunRun and P & F water fun day as well as gain some amazing resources such as PRIME maths resources, reading resources, ECE resources,.

We farwelled our 13 graduating students of 2018 all the success for the future. They have been a wonderful group of students and we hope they take with them the skills and values from St Mary's to be successful learners throughout life.

In 2018 we had straight classes in Years 1-6, then a composite class in K/PP and we had an enrolment of 129 to commence the year. This year we project our enrolment will be around 129 students (with 13 students leaving for high school and 20 new Kindy enrolments) with stand-alone classes in Years K, PP, Yr 3-6 and a composite Yr 1/2 class. We welcome everyone back for the 2019 school year

We thank Father Gerald, the parish council and the parish for their ongoing support as we as a community aim to deepen our relationship with God. Father Gerald had been a wonderful acquisition to our school community for the past 2 years– his homilies, question and answer sessions with students, interactions with staff and fabulous singing bring the living Church alive in our school. We wish him all the best in his new position of Dean of Bunbury. We also welcome Father Joe to our school and parish. We are sure he will continue to be a great light of Christ within our school. Through our sacramental programs, altar serving programs, class masses, whole school masses, retreats and prayer focuses we have endeavoured to support everyone on their faith journey.

Finally I would like to thank again all the parents and staff for their exceptional commitment to our school which benefits all the children we have in our care. It is truly a privilege to be a part of such a supportive and engaging community – we look forward to many more successes this year.

God Bless

Annette Quirk

Principal

St Mary's Donnybrook

St Mary's Catholic Primary School Donnybrook Chairperson Report 2018 to School Board AGM

Good evening,

On behalf of the St Mary's School board of 2018, I would like to share our report with the school community.

The board would like to acknowledge Annette and the staff of St Mary's in their perseverance to uphold our school's vision and mission. Partnering with parents and carers, they are committed to empowering our students to become compassionate, confident and capable young people.

Last year a new accounting system coupled with the current CEWA model of funding proved challenging. During this time Annette and Katya worked tirelessly, attending financial training, working with staff and the board to ensure our school could comply with regulations and optimise our finances.

The school took a conservative approach to spending, funds were focused to support staff's professional development and extending student resources.

Our latest projects were the installation of solar panels and general upkeep of school grounds. We are already seeing the benefits of the solar panels in reducing our power consumption and they have been the topic of renewable energy conversation in the classroom.

Fees increased by 2% in accordance with CEWA recommendations.

Katja prepared the fees structure which outlined the breakdown of fees. Families are also welcome to discuss any financial issues confidentially with Annette. 2019 fees were sent out in Term 4 2018 and approved by the board.

Looking forward the board and P&F are investing in stairs from the oval to the nature playground. Connecting the two areas will improve the children's use of both spaces. Another major improvement is the removal of skylights in classrooms and replacement with efficient lighting.

The board would like to thank the P&F for their contribution to the school over the last year. Everyone who helps is modelling the caring, generous, and well balanced individuals we want our students to become. The funds raised by the P&F benefit our students, this year funds were allocated to support the maths program and purchase the bibles for the graduating students as well as many other worthwhile resources and community building events.

I would like to thank my fellow board members and knowledge your commitment to the school. Brad, Rodney and Carly will continue while we farewell Daniel, Jo and myself.

Please take time this year to reflect on how you can become involved within the school community. St Mary's is a larger family extended from your own please consider joining or assisting the P&F or board.

Finally I would again like to thank Annette and the staff of St Mary's for providing our students a safe, nurturing and empowering education.

Thank you.
Paige Weaver.

